

Name: Vest		Grading Quarter: Q1	Week Beginning: 8/5
School Year: 2024-25		Subject: DE Government/Economics	
Monday	Notes:	<p>Objective: Overview of course structure, syllabus, dual enrollment processes</p> <p>Lesson Overview: READING: Read CH 1 in the Economics textbook (each chapter is posted in Canvas, just follow along as they are posted). You will have a midterm over these 6 chapters, so take notes and make sure you understand key terms/concepts. The language of economics is pretty important here, so we'll have a key terms quiz each week, on Thursday. Key terms will come from the chapter we are currently reading.</p> <p>Monday - Course introduction; let's get to know each other. Syllabus review and course expectations - What I expect from you, what you expect from me. I'll explain how dual enrollment works and how to get your course credit.</p>	Academic Standards:
	Notes:	<p>Objective: Introduction to macroeconomics through a hands on learning experience.</p> <p>Lesson Overview: Tuesday - What is economics? We'll do a quick overview of what it is and isn't, then play a game to get you in the spirit.</p>	Academic Standards: HS.E1.1
	Notes:	<p>Objective: Establish student knowledge baseline of course content</p> <p>Lesson Overview: Wednesday - Pretest for this class (does not affect your grade, just sets a baseline to see how much you improve over the year)</p>	Academic Standards: NA
	Notes:	<p>Objective: Students till develop a working understanding of how and why individuals make decisions that affect their daily lives and those around them.</p> <p>Lesson Overview: Thursday - Key Terms Quiz from Chapter 1, graded. Assign famous economists for our rap competition. Initial discussion of some key economics concepts.</p>	Academic Standards: HS.E1.1

Friday	Notes:	Objective: Lesson Overview: No school	Academic Standards: NA
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